

2012-13 Texas Academic Performance Report

District Name: **DUBLIN ISD**

Campus Name: **DUBLIN J H**

Campus Number: **072902041**

2013 Accountability Rating: **Met Standard**

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District Name: DUBLIN ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2012-13 Campus Performance

Total Students: 183
 Grade Span: 07 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
STAAR Percent at Phase-in 1 Level II or Above														
Grade 7														
Reading	2013	78%	73%	73%	*	71%	76%	-	-	-	*	*	66%	*
	2012	77%	65%	65%	-	49%	82%	-	-	-	*	*	62%	*
Mathematics	2013	72%	78%	78%	*	75%	80%	-	-	-	*	*	72%	*
	2012	71%	63%	63%	-	52%	74%	-	-	-	*	*	57%	*
Writing	2013	71%	77%	77%	*	71%	84%	-	-	-	*	*	73%	*
	2012	73%	72%	72%	-	60%	84%	-	-	-	*	*	71%	*
STAAR Percent at Phase-in 1 Level II or Above														
Grade 8														
Reading	2013	83%	74%	74%	*	69%	81%	-	-	-	*	*	72%	0%
	2012	81%	79%	79%	-	73%	85%	-	-	-	-	83%	72%	*
Mathematics	2013	76%	77%	77%	*	73%	83%	-	-	-	*	*	75%	0%
	2012	73%	82%	82%	-	84%	79%	-	-	-	-	*	80%	*
Science	2013	75%	71%	71%	*	54%	89%	-	-	-	*	*	65%	*
	2012	71%	57%	57%	-	44%	71%	-	-	-	-	*	51%	*
Social Studies	2013	64%	61%	61%	*	46%	76%	-	-	-	*	*	55%	*
	2012	61%	69%	69%	-	59%	80%	-	-	-	-	83%	64%	*
STAAR Percent at Phase-in 1 Level II or Above														
End of Course														
Algebra I	2013	78%	90%	100%	-	*	100%	-	-	-	-	-	*	-
STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
All Subjects	2013	77%	74%	76%	*	69%	84%	-	-	-	100%	68%	70%	*
	2012	77%	70%	70%	-	60%	80%	-	-	-	*	64%	65%	*
Reading	2013	80%	71%	78%	*	76%	81%	-	-	-	*	*	71%	*
	2012	79%	71%	72%	-	61%	84%	-	-	-	*	73%	67%	*
Mathematics	2013	79%	81%	83%	*	78%	89%	-	-	-	*	75%	77%	*
	2012	77%	69%	73%	-	68%	78%	-	-	-	*	55%	68%	*

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STAAR Percent at Phase-in 1 Level II or Above														
All Grades														
Writing	2013	63%	59%	77%	*	71%	84%	-	-	-	*	*	73%	*
	2012	67%	64%	72%	-	60%	84%	-	-	-	*	*	71%	*
Science	2013	82%	80%	71%	*	54%	89%	-	-	-	*	*	65%	*
	2012	80%	70%	57%	-	44%	71%	-	-	-	-	*	51%	*
Social Studies	2013	76%	73%	61%	*	46%	76%	-	-	-	*	*	55%	*
	2012	79%	78%	69%	-	59%	80%	-	-	-	-	83%	64%	*
STAAR Percent at Final Level II or Above														
All Grades														
All Subjects	2013	35%	28%	34%	*	27%	41%	-	-	-	43%	43%	31%	*
	2012	33%	25%	30%	-	18%	42%	-	-	-	*	51%	23%	*
Reading	2013	41%	31%	42%	*	33%	52%	-	-	-	*	*	38%	*
	2012	38%	29%	32%	-	15%	49%	-	-	-	*	55%	25%	*
Mathematics	2013	34%	30%	37%	*	30%	43%	-	-	-	*	38%	36%	*
	2012	33%	25%	31%	-	20%	41%	-	-	-	*	45%	21%	*
Writing	2013	32%	26%	27%	*	27%	30%	-	-	-	*	*	26%	*
	2012	34%	29%	32%	-	16%	47%	-	-	-	*	*	25%	*
Science	2013	33%	27%	27%	*	22%	31%	-	-	-	*	*	21%	*
	2012	29%	17%	20%	-	12%	29%	-	-	-	-	*	16%	*
Social Studies	2013	26%	18%	25%	*	14%	38%	-	-	-	*	*	23%	*
	2012	23%	21%	34%	-	27%	41%	-	-	-	-	67%	30%	*
STAAR Percent at Level III Advanced														
All Grades														
All Subjects	2013	13%	8%	8%	*	5%	12%	-	-	-	0%	0%	6%	*
	2012	12%	8%	10%	-	4%	17%	-	-	-	*	8%	7%	*
Reading	2013	17%	11%	14%	*	10%	20%	-	-	-	*	*	10%	*
	2012	15%	11%	14%	-	7%	23%	-	-	-	*	9%	12%	*

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STAAR Percent at Level III Advanced														
All Grades														
Mathematics	2013	15%	11%	6%	*	5%	8%	-	-	-	*	0%	5%	*
	2012	14%	8%	6%	-	2%	10%	-	-	-	*	0%	3%	*
Writing	2013	4%	2%	2%	*	2%	3%	-	-	-	*	*	3%	*
	2012	6%	2%	4%	-	0%	8%	-	-	-	*	*	0%	*
Science	2013	10%	7%	5%	*	3%	8%	-	-	-	*	*	2%	*
	2012	9%	4%	5%	-	2%	7%	-	-	-	-	*	4%	*
Social Studies	2013	9%	6%	8%	*	3%	14%	-	-	-	*	*	4%	*
	2012	9%	9%	20%	-	7%	34%	-	-	-	-	33%	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
Reading	2013	62%	56%	67%	*	76%	59%	-	-	-	*	*	n/a	-
Mathematics	2013	59%	59%	59%	*	62%	54%	-	-	-	*	*	n/a	-
STAAR Percent Exceeded Progress														
All Grades														
Reading	2013	15%	13%	20%	*	24%	16%	-	-	-	*	*	n/a	-
Mathematics	2013	16%	13%	5%	*	4%	6%	-	-	-	*	*	n/a	-
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2013	43%	34%	43%	*	47%	36%	-	-	-	-	*	34%	0%
Mathematics	2013	46%	40%	46%	-	35%	67%	-	-	-	-	*	37%	0%
Student Success Initiative														
Grade 8 Reading														
Students Requiring Accelerated Instruction														
	2013	17%	26%	26%	*	31%	19%	-	-	-	*	*	28%	100%
STAAR Cumulative Met Standard														
	2013	90%	83%	83%	*	81%	87%	-	-	-	*	*	77%	*

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Student Success Initiative													
Grade 8 Mathematics													
Students Requiring Accelerated Instruction													
2013	24%	23%	23%	*	27%	17%	-	-	-	*	*	25%	100%
STAAR Cumulative Met Standard													
2013	86%	87%	87%	*	81%	95%	-	-	-	*	*	82%	*

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2013 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	99%	99%	-	-	-	100%	100%	99%	88%
Included in Accountability	92%	93%	96%	100%	95%	97%	-	-	-	100%	100%	95%	69%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	3%	2%	-	-	-	0%	0%	4%	13%
Other Exclusions	3%	3%	0%	0%	1%	0%	-	-	-	0%	0%	0%	6%
Not Tested	1%	0%	1%	0%	1%	1%	-	-	-	0%	0%	1%	13%
Absent	1%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	-	-	-	0%	0%	1%	13%

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Attendance Rate													
2011-12	95.9%	96.4%	96.3%	-	96.5%	96.1%	-	-	-	*	94.6%	96.3%	95.4%
2010-11	95.7%	96.3%	96.2%	*	96.8%	95.5%	-	-	-	*	94.7%	96.1%	97.9%
Annual Dropout Rate (Gr 7-8)													
2011-12	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2010-11	0.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

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Total Students: 183
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	183	100.0%	1,198	5,058,939
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	5.0%	4.5%
Kindergarten	0	0.0%	8.5%	7.7%
Grade 1	0	0.0%	9.3%	7.8%
Grade 2	0	0.0%	7.9%	7.7%
Grade 3	0	0.0%	7.3%	7.6%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	0	0.0%	7.3%	7.4%
Grade 6	0	0.0%	7.3%	7.5%
Grade 7	92	50.3%	7.7%	7.5%
Grade 8	91	49.7%	7.6%	7.2%
Grade 9	0	0.0%	7.4%	8.0%
Grade 10	0	0.0%	5.5%	6.9%
Grade 11	0	0.0%	5.8%	6.5%
Grade 12	0	0.0%	5.3%	6.0%
Ethnic Distribution:				
African American	2	1.1%	1.1%	12.7%
Hispanic	92	50.3%	56.5%	51.3%
White	87	47.5%	41.3%	30.0%
American Indian	0	0.0%	0.1%	0.4%
Asian	0	0.0%	0.0%	3.6%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	2	1.1%	1.0%	1.8%
Economically Disadvantaged	132	72.1%	75.9%	60.4%
Non-Educationally Disadvantaged	51	27.9%	24.1%	39.6%
English Language Learners (ELL)	8	4.4%	19.7%	17.1%
Students w/ Disciplinary Placements (2011-2012)	6	3.1%	0.9%	1.7%
At-Risk	99	54.1%	49.8%	44.7%
Mobility (2011-2012)	21	11.0%	14.5%	17.9%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	2.1%	-	0.0%	9.7%
Grade 1	-	2.4%	4.4%	-	0.0%	8.2%
Grade 2	-	6.5%	2.9%	-	0.0%	3.9%
Grade 3	-	2.1%	2.1%	-	0.0%	1.6%
Grade 4	-	2.2%	1.0%	-	0.0%	1.0%
Grade 5	-	0.0%	0.5%	-	0.0%	0.7%
Grade 6	-	0.0%	0.6%	-	0.0%	1.0%
Grade 7	1.2%	1.2%	1.0%	0.0%	0.0%	1.4%
Grade 8	2.5%	2.5%	0.7%	0.0%	0.0%	1.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	-	19.6
Grade 1	-	-	19.5
Grade 2	-	-	19.4
Grade 3	-	-	19.3
Grade 4	-	17.6	19.5
Grade 5	-	17.3	21.4
Grade 6	-	17.6	21.1
Mixed Grades	-	12.3	24.6
Secondary:			
English/Language Arts	15.2	14.0	17.4
Foreign Languages	-	13.8	19.0
Mathematics	15.0	13.9	18.0
Science	14.7	13.2	19.0
Social Studies	18.1	16.6	19.7

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	22.9	100.0%	100.0%	100.0%
Professional Staff:	18.9	82.5%	61.7%	63.9%
Teachers	16.4	71.6%	49.9%	51.0%
Professional Support	1.5	6.5%	6.6%	9.0%
Campus Administration (School Leadership)	1.0	4.4%	4.1%	2.9%
Educational Aides:	4.0	17.5%	9.8%	9.3%
Total Minority Staff:	3.1	13.7%	18.1%	45.1%
Teachers by Ethnicity and Sex:				
African American	1.0	6.1%	1.0%	9.4%
Hispanic	0.1	0.9%	5.2%	24.9%
White	15.3	93.0%	92.7%	62.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	4.1	24.9%	17.6%	23.2%
Females	12.3	75.1%	82.4%	76.8%
Teachers by Years of Experience:				
Beginning Teachers	0.4	2.5%	7.3%	7.0%
1-5 Years Experience	4.6	28.0%	30.0%	26.1%
6-10 Years Experience	4.0	24.4%	20.8%	22.7%
11-20 Years Experience	2.2	13.6%	24.9%	26.9%
Over 20 Years Experience	5.2	31.5%	17.1%	17.3%
Number of Students per Teacher	11.2	n/a	12.4	15.5

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.7	10.9	11.5
Average Years Experience of Teachers with District:	6.5	6.6	8.0
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$34,551	\$31,165	\$41,878
1-5 Years Experience	\$32,445	\$32,961	\$44,354
6-10 Years Experience	\$39,940	\$39,240	\$46,784
11-20 Years Experience	\$43,239	\$44,582	\$50,587
Over 20 Years Experience	\$51,789	\$53,342	\$58,291
Average Actual Salaries (regular duties only):			
Teachers	\$41,892	\$40,512	\$48,821
Professional Support	\$55,385	\$51,685	\$57,253
Campus Administration (School Leadership)	\$75,000	\$69,219	\$71,259
Instructional Staff Percent:	n/a	61.9%	64.2%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,556.8

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	8	4.4%	19.5%	16.6%
Career & Technical Education	0	0.0%	22.8%	22.0%
Gifted & Talented Education	24	13.1%	10.6%	7.7%
Special Education	10	5.5%	6.3%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.2%	5.3%
Career & Technical Education	0.0	0.0%	4.4%	4.1%
Compensatory Education	0.0	0.0%	0.0%	2.9%
Gifted & Talented Education	0.0	0.0%	0.6%	2.0%
Regular Education	14.3	87.2%	83.5%	73.2%
Special Education	2.1	12.8%	8.3%	9.2%
Other	0.0	0.0%	0.0%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2011-2012 Financial Actual Report](#)

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.